



Center High School Course Syllabus

English I		
Course Description & Overview	Textbook or Curriculum Source	Assessments for Course
<p>English I is a foundational course in the Texas high school English Language Arts curriculum that focuses on building strong reading, writing, speaking, and critical thinking skills. Students will be introduced to a variety of literary and informational texts, encouraging thoughtful analysis and effective communication.</p> <p>Students will engage with a variety of genres, including fiction, nonfiction, drama, poetry, and media, with an emphasis on literary elements, author's purpose, and supporting ideas with textual evidence. Writing instruction will focus on helping students craft clear and coherent compositions across different styles, such as narrative, expository, persuasive, and analytical writing. Additionally, students will be guided through the stages of the writing process: planning, drafting, revising, editing, and publishing.</p>	<p>TEKS Resource System</p> <p>McGraw Hill- Study Sync</p>	<p>English I EOC Assessment</p> <p>Unit Assessments</p> <p>Writing Samples for ECRs and SCR's</p>

Grading Policy

Grade Determination (CHS) In determining the nine (9) week average, a minimum of 15 grades from different assignments must be recorded, which shall include a minimum of (3) three test grades (must have at least 5 grades per 3 week grading period). When calculating a nine weeks' average, NO ONE ASSIGNMENT MAY COUNT MORE THAN 20% OF THE TOTAL AVERAGE, regardless of the grade category. Some major projects and writing samples may comprise more than one component and each component should be graded separately. In determining the nine-week average, grades will be divided into 2 categories and each category will count a designated percentage to determine a student's grade. Major = 50% (Assessments, Performance Indicators, Major Projects/Papers will only count once. No assessment can count for more than 20% of a student's grade) Quizzes and Daily Work = 50% Semester Average shall be determined by the following: Nine Weeks 1/2 Nine Weeks 1/2 Course Credit • Course credit shall be awarded based on the average of the two semester grades unless the course is a one-semester course. • Credit for each semester of a course may be awarded if the semester grade achieved is passing.

Course Content by Grading Period

1st Grading Period	Unit 1: Foundations of Reading and Writing for Young Scholars Unit 2: Literary Texts: Analysis and Composition
2nd Grading Period	Unit 3: Informative Texts: Analysis and Composition
3rd Grading Period	Unit 4: Argumentative Texts: Rhetorical Analysis and Composition Unit 5: Finding Connections across Literary, Informational, and Argumentative Texts
4th Grading Period	Unit 6: Producing Genres Authentically in a Real World Context